

DIVISION OF CURRICULUM AND PROFESSIONAL LEARNING 2020-2021

Elementary Academic Statement (Rev. 7/14/2020)

Implement a student-centered, standards-based, rigorous teaching and learning process that will positively impact all student learning of the Florida Standards; to ensure the success of all students on state assessments, preparation for the next grade level, graduation, and college and career readiness.

CONTACTS

Ms. Genelle Zoratti Yost
Deputy Superintendent of
Instructional Services
941-708-8770, ext 41220

Dr. Shirin Gibson
Executive Director of Curriculum and
Professional Learning
941-751-6550 ext 43130

Dr. Annette Codelia
Executive Director of Elem Schools
941-708-8770 ext 41255

Mr. Mike Rio
Executive Director of Elem Schools
941-708-8770 ext 41223

Dr. Vickie Williams
Director of Elementary Curriculum
941-751-6550 ext 43392

Mr. Evan McCarthy
Director of Assessment and Research
941-751-6550 ext 43330

Dr. Robin Thompson
Director of Early Learning
941-753-0958, ext 2009

Ms. Nicole Cox
Director of Exceptional Student
Education
941-751-6550 ext 43217

Ms. Debra Estes
Director of ESOL, Migrant and Dual
Language Programs
941-751-6550 ext 43277

Ms. Elena Garcia
Director of Federal Programs and
Grants
941-751-6550 ext 43347

Dr. Melinda Lundy
Director of Professional Learning
941-751-6550 ext. 43134

District Expectations for K-12 Curriculum and Instruction for 2020-2021

*** Standards-Based Planning and Instruction**

- Align instructional plans to Curriculum Maps and Scope and Sequence
- Plan for purposeful grade level learning as determined by the grade level standards
- Use assessment data to guide instruction and provide feedback to students for continuous improvement

*** Develop Literacy through Vocabulary, Comprehension and Writing Instruction**

- Focus early literacy learning on explicit, systematic phonics instruction
- Increase breadth of relevant background knowledge to build comprehension
- Develop critical thinking skills with rich texts
- Integrate academic vocabulary appropriate to grade level in speaking and writing
- Apply knowledge to determine meanings of words in grade level content areas
- Incorporate a balance of student-led and teacher-led discussion within reading and writing work
- Provide students graphic organizers and anchor charts to identify text structure/types to improve comprehension and summarization across content areas
- Use evidence-based practices in writing

*** Acceleration of Student Learning**

- Implement instructional strategies to accelerate proficient and advanced student learning
- Narrow the achievement gap with innovative initiatives
- Provide all students opportunities to work on grade level
- Ensure a delicate balance between differentiated assignments and grade level instruction
- Focus data chats on feedback to build students' competence and confidence

*** Eliminating the Sub-group Achievement Gaps**

- Actively engage students in the learning process with higher order thinking and rigor
- School improvement plans will include strategies to support sub-group populations
- Use of evidence-based instructional practices

*** Social and Emotional Learning (SEL)**

- Implement a Multi-Tiered System of Support (MTSS) process with SEL components to include conditions for whole child learning and academic achievement

*** Fidelity of Instructional Programs**

- Implement research-based instructional programs for student success according to district provided training and guidance

**Professional Learning will be embedded in each focus area.*

Curriculum Plan

<u>Pre-Kindergarten</u>	<u>Elementary (K-5)</u>
<p>High Scope+ Florida Early Learning and Development Standards to promote inquiry based learning for four-year-olds</p>	<p>K-2 Early Literacy Initiative Grade Level/Course Standards K-5 Scope & Sequence Quarterly Curriculum Maps Standards Review</p>

Instructional Resources

<u>Instructional Materials</u>	<u>Academic Progress Monitoring</u>
<p>K-5 ELA Reading Wonders Text structure grade level books K-5 Mathematics – enVision 4-5 Mathematics Acaletics (Gr. 2-3 Title 1 Schools) 3rd Grade Science Curriculum 4-5 Science - HMM 5 Science - Acaletics K-5 Social Studies - Social Studies Weekly</p>	<p>i-Ready Quarterlies in ELA/Mathematics/5th Grade Science Write Score (October)</p>
	<p style="text-align: center;"><u>Multi-Tiered Systems of Support</u></p> <p>K-5 i-Ready Reading & K-3 i-Ready Mathematics Imagine Learning MindPlay (L-300 Schools) Approved Supplemental Resources</p>
eLearning Platform: Schoology	

Assessments (Progress Monitoring)

- K Florida Kindergarten Readiness Screener (First 30 days)
- K-5 Diagnostic/Formative Reading Quarter 1
- K-3 Diagnostic/Formative Reading Quarters 2 & 4
- K-3 Diagnostic/Formative Math Quarters 1, 2, & 4
- 3-5 English Language Arts, Mathematics, Standards Assessment Quarters 1 & 2
- 5 Science Standards Assessment Quarter 1 and 2
- 2 English Language Arts, Mathematics, Standards Assessment Quarter 3; English Language Arts, Quarter 4

